**Reading Story Skills Reference List**

**Unit 1**: Day by Day - *Each day brings new experiences!*

**Max, the Cat** – Pam has to cope with the habits of her cat, Max. In the process, she learns something new about relationships

Phonics: Introduce/Apply Short a; Review consonants

Comprehension: Use illustrations

Vocabulary: Introduce inflectional ending -s

Study Skills: Text Organizers

Grammar: Sentences

**Quack** – It’s a new experience for everyone when a family caught up in a hectic moving day accidentally packs their daughter’s pet

Phonics: Introduce/Apply Digraph ck

Comprehension: Sequence of Events

Vocabulary: Review inflectional ending -s

Study Skills: Text Organizers

Grammar: Word Order

**What Does Pig Do?** – A pig moves through a busy week. Each new day brings a different activity until Sunday, when Pig decided to take a nap.

Phonics: Introduce/Apply Short i

Comprehension: Sequence of Events

Vocabulary: Unfamiliar Words

Study Skills: Parts of a Book

Grammar: Statements

**The Path on the Map** – Children follow a path on a map that leads them to a shack full of kittens. On the way, every twist and turn of the path shows the travelers something new.

Phonics: Introduce/Apply Digraphs sh, th

Comprehension: Use Illustrations

Vocabulary: Context Clues

Study Skills: Text Organizers

Grammar: Questions and Exclamations

**Ships!** – Pictures of different kinds of ships-a sailing ship, an aircraft carrier and a steam ship-lead up to a child playing with his toy boat.

Phonics: Review/Apply sh, th, ck; Short i, a

Comprehension: Use Illustrations; Sequence of Events

Vocabulary: Inflectional Ending –s; Context Clues

Study Skills: Text Organizers

Grammar: Writing Sentences

**Unit 1 Review**: Day by Day - *Each day brings new experiences!*

Phonics: Review/Apply sh, th, ck; Short i, a

Comprehension: Use Illustrations; Sequence of Events

Vocabulary: Inflectional Ending –s; Context Clues

Study Skills: Text Organizers

HFW: K through Book 1

**Unit 2**: Together Is Better: We like to share ideas &experiences with others.

**One Good Pup** – A boy tries to plan things to do inside with his pup on a rainy day. But, his pup’s idea of fun is still to go out and play.

Phonics: Apply short u, Review u, I, a, sh, th

Comprehension: Story Elements

Vocabulary: Inflectional Ending –ed

Study Skills: Maps

Grammar: Nouns

**The Bug Bath** - Two bugs who want to take a bath find that things are not what they seem. After a big adventure, the bugs learn that it is better to take a bath closer to home.

Phonics: Apply short o; Review short o, u, i, a, ck

Comprehension: Story Element (Problem & Solution)

Vocabulary: Inflectional Ending –ed

Study Skills: Maps

Grammar: Plural Nouns

**Splash!** – A girl gets some much needed help from her pets on a very rainy day. But once she is warm and dry, the girl realizes that her animal friends need her help, too.

Phonics: Intro/Apply short e; Review short e, o, u, i, a, th

Comprehension: Main Idea

Vocabulary: Context Clues

Study Skills: Maps

Grammar: Irregular plural nouns

**What Bug Is It?** – Children will read about a teacher who takes her class on a field trip. The children learn how to compare and contrast different bugs based on what they look like, what they do, and the sounds they make.

Phonics: Intro/Apply blends; Review digraphs: sh, th, ck

Comprehension: Main Idea and Supporting Details

Vocabulary: Context Clues

Study Skills: Maps

Grammar: Proper Nouns

**A Vet** – This week the children will be reading about a vet. They will learn that vets take care of pets like dogs, cats, ducks, and also bigger animals like horses and pigs.

Phonics: Review/Apply blends, short vowels

Comprehension: Review character & Plot; Problem & Solution; Main Idea & Details

Vocabulary: Review Inflectional Ending –ed; Context Clues

Study Skills: Maps

Grammar: Nouns, Proper Nouns

**Unit 2 Review**: Together is Better – *We like to share ideas & experiences with others.*

Phonics: Review/Apply blends, short vowels

Comprehension: Review character & Plot; Problem & Solution; Main Idea & Details

Vocabulary: Review Inflectional Ending –ed; Context Clues

Study Skills: Maps

Grammar: Nouns & Proper Nouns

HFW: K through Book 2

**Unit 3**: Stories To Tell – *Each one of us has a different story to tell.*

**Stan’s Stunt** – In this tale of woodland animal friends, each character has a kind of “story” to tell. As the animals show off the stunts they can do, it’s the skunk who has the last laugh.

Concept: Woodland Animals

Phonics: Blends

Comprehension: Story Element: Setting

Vocabulary: Possessives

Study Skills: Diagrams

Grammar: Verbs

**Greg’s Mask** – Relations between Greg and his sister Tam break down when she lets a bad mood get the best of her. As these siblings work out their differences, children may find they have similar stories to share from their own lives.

Concept: Sibling Relations

Phonics: Blends

Comprehension: Compare and Contrast

Vocabulary: Possessives

Study Skills: Diagrams

Grammar: Present Tense Verbs

**Sam’s Song** – A baby owl is ashamed of her small song, until she learns to accept it as her own. As Sam discovers her song, children may find they, too, have their own stories to tell.

Concept: Learn something new

Phonics: ch, wh, nk; blends

Comprehension: Compare and Contrast

Vocabulary: Contractions

Study Skills: Diagrams

Grammar: Past Tense Verbs

**Snakes** – This photo essay takes readers on a close-up tour through the world of snakes. Children can add what they learn here to their growing knowledge of reptiles.

Concept: Reptiles

Phonics: Long a; a-e

Comprehension: Setting

Vocabulary: Contractions

Study Skills: Diagrams

Grammar: Is and Are

**Let’s Camp Out!** – A family gets together and hits the trail, as children learn about setting up camp, making a fire, and cooking food outdoors.

Concept: Camping

Phonics: Long a; a-e, ch, wh, nk; Blends

Comprehension: Compare and Contrast; Story Elements: Setting

Vocabulary: Possessives

Study Skills: Diagrams

Grammar: Contractions

**Unit 3 Review**: Stories To Tell – *Each one of us has a different story to tell.*

Phonics: Long a; a-e, ch, wh, nk; Blends

Comprehension: Compare and Contrast; Story Elements: Setting

Vocabulary: Possessives

Study Skills: Diagrams

Grammar: Contractions

HFW: K through Book 3

**Unit 4**: Let’s Find Out! – *Looking for answers is an adventure.*

**The Shopping List** – Children will read about what happens when a boy forgets one item on his shopping list. With the help of other customers, the boy eventually remembers what he was supposed to get, but not before his father’s store is turned upside down.

Concept: Shopping

Phonics: long i; i-e

Comprehension: Cause and Effect

Vocabulary: Inflectional ending –s and –es

Study Skills: Charts

Grammar: *was* and *were* verbs

**Yasmin’s Ducks** – Yasmin discovers the value and joy of teaching as she tells her friends what she learned about ducks.

Concept: Teaching

Phonics: long o; o-e

Comprehension: Cause and Effect

Vocabulary: Inflectional ending –ed

Study Skills: Charts

Grammar: Verbs *has* and *have*

**The Knee-High Man** – Sam, the Knee-High Man, wants to be something other than what he is. He solicits advice about how he can become bigger, until a wise owl teaches him about self-acceptance.

Concept: Self-Acceptance

Phonics: long u; u-e

Comprehension: Cause and Effect

Vocabulary: Inflectional ending –er and -est

Study Skills: Charts

Grammar: go/goes, do/does

**Johnny Applessed**– In this biography of John Chapman, known as Johnny Appleseed, children will read about one man who shows people how to plant & cultivate apple seeds so that they can enjoy the fruit & beauty of the trees.

Concept: Trees/Plants

Phonics: long vowel a; ai, ay

Comprehension: Make Inferences

Vocabulary: Inflectional ending –er, –est

Study Skills: Charts

Grammar: Verbs see, sees, saw & say, says, said

**Ring! Ring! Ring! Put Out the Fire** – Children will be reading about firefighters and the work they do. They will learn about fire trucks, ladders, hoses, and water pumps.

Concept: Fire

Phonics: long vowels; ai, ay

Comprehension: Cause and Effect; Make Inferences

Vocabulary: Inflectional ending –er, –est, -s, -es

Study Skills: Charts

Grammar: Contractions & Apostrophes

**Unit 4 Review**: Let’s Find Out! – *Looking for answers is an adventure.*

Phonics: long vowels; ai, ay

Comprehension: Cause and Effect; Make Inferences

Vocabulary: Inflectional ending –er, –est, -s, -es

Study Skills: Charts

Grammar: Contractions; Apostrophes

HFW: K through Book 4

**Book 5**: Think About It! – *It takes time to solve problems.*

**Seven Sillies** *–* As a group of animals gaze into a pond, a frog convinces them to rescue the “seven sillies.” They jump into the water only to realize that the animals they saw were only their reflections. But the frog soon learns that he is silly, too.

Phonics: Long e: e, ee

Comprehension: Make Predictions

Vocabulary: Inflectional ending -ing

Study Skills: Various Texts

Grammar: Adjectives

**Shrinking Mouse** *–* Children will read about a mouse that fears his friends are shrinking because they appear smaller as they get farther away. Finally he realizes that things aren’t always as they seem.

Phonics: Long e: ie, ea

Comprehension: Make Predictions

Vocabulary: Inflectional ending -ing

Study Skills: Various Texts

Grammar: Adjectives that compare

**You Can’t Smell a Flower with Your EAR!** *–* This nonfiction selection explains the five senses and how they work. It also includes experiments to test the five senses.

Phonics: Long o: o, oa, oe, ow; review ie, ea

Comprehension: Draw Conclusions

Vocabulary: Context Clues

Study Skills: Various Texts

Grammar: Color Words as Adjectives

**Owl and the Moon** *–* This is the story of a friendship between Owl and the moon, which provides Owl with comforting light. When the moon disappears, Owl feels sad and alone. The moon’s reappearance makes Owl happy again.

Phonics: Long i: i, y, igh; review oa, oe, ow

Comprehension: Draw Conclusions

Vocabulary: Context Clues

Study Skills: Various Texts

Grammar: Number Words as Adjectives

**The Night Animals** *–* Children will read about animals that are awake at night, including owls, bats, and snakes.

Phonics: Long e, o, i

Comprehension: Draw Conclusions; Make Predictions

Vocabulary: Context Clues; Inflectional Ending -ing

Study Skills: Various Texts

Grammar: Synonyms/Antonyms

**Book 5 Review**: Think About It! – *It takes time to solve problems.*

Phonics: Long e, o, i

Comprehension: Draw Conclusions; Make Predictions

Vocabulary: Context Clues; Inflectional Ending -ing

Study Skills: Various Texts

Grammar: Synonyms, Antonyms and Adjectives

HFW: K through Book 5

**Book 5B**: Many Paths – *Each decision opens the door to a new path.*

**A Friend for Little Bear** *–* A little bear living alone on an island must decide what is truly important & what is not. Readers will see how a decision can open the door to a new path.

Phonics: /ϋ/ oo

Comprehension: Fantasy and Reality

Vocabulary: Inflectional Ending –ing (by dropping the e)

Study Skills: Reference Sources & Library

Grammar: Sentence Part: Subject

**New Shoes for Sylvia** – When Sylvia receives a present of red shoes, she can’t wait to wear them. But she must be patient until her feet have grown enough to fit them.

Phonics: ar

Comprehension: Fantasy and Reality

Vocabulary: Inflectional Ending –ing

Study Skills: Reference Sources & Library

Grammar: Sentence Part: Predicate

**The Story of a Blue Bird** – When a little bird is curious about what is beyond his nest, he forgets his fear & learns to fly. Soon he teaches his brother & his sister to fly, too.

Phonics: /ur/ ir, ur, er

Comprehension: Fantasy and Reality

Vocabulary: Compound Words

Study Skills: Library: Using a Computer

Grammar: Singular Pronouns

**Young Amelia Earhart** – Amelia Earhart disappeared while trying to fly around the world. Children will read about how young Amelia followed her dream.

Phonics: /ou/ ou, ow

Comprehension: Summarize

Vocabulary: Compound Words

Study Skills: Library: Glossary

Grammar: Pronouns *I, me*

HFW: K through Book 5B

**On the Go!** *–* Children will read about different kinds of transportation. Cars, animals, trains, and subways are highlighted for land; ships and boats for water; and airplanes for air.

Phonics: oo, ar, ir, ur, er, ou, ow, oi, oy

Comprehension: Fantasy & Reality, Summarize

Vocabulary: Compound Words; Inflectional Ending -ing

Study Skills: Reference Sources and Library

Grammar: Combining Sentences

**Book 5B Review**: Think About It! – *It takes time to solve problems.*

Phonics: oo, ar, ir, ur, er, ou, ow, oi, oy

Comprehension: Fantasy & Reality, Summarize

Vocabulary: Compound Words; Inflectional Ending -ing

Study Skills: Reference Sources and Library

Grammar: Combining Sentences

HFW: K through Book 5B

**Year End Assessment**

\*Sentence writing, Comprehension Strategies, Vocabulary Strategies, Phonics/Decoding, Study Skills/Informational Resources, Listening Comprehension, Comprehension Prompts/Written Responses, HFWs.